|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | What homework will my P5-7 child get? | | In P5-7, pupils are set numeracy, reading, spelling and topic homework.  One maths game a week will be sent home and will give practice in addition, subtraction, multiplication, division or place value. Instructions and all the equipment needed to play the game will be included; all your child will need is someone to play with. Sign your child’s homework diary to say they have completed it. You could also leave a comment on how they got on if you wish.  In spelling, pupils will be sent home a spelling activity sheet. There is a selection of 5 point activities and 10 point activities and your child needs to choose which ones they wish to complete in order to make 20 points.  For reading, pupils can choose what they want to read and then decide which reading questions they would like to carry out to go along with it.  Once a term your child may also get topic homework. Again, they get to choose which activities they complete. The activities are deliberately open to interpretation which leaves lots of scope for what your child might want to produce. They have been written specifically so that the children can get creative and use higher order thinking skills. There will always be plenty of time given before topic homework is due to be handed in. | |  |  | |  | | --- | |  | | How can I help my child? | | * You can help your child by playing the games with them. * Make sure your child has everything they need to complete their homework. * You can provide support and offer help when needed.  You could encourage them with questions to get them thinking about how they might go about a task. |     We hope that you have found this leaflet useful and that you enjoy our new homework activities. As always, if you have any questions please don’t hesitate to get in touch with your class teacher. |  |  | |  | | --- | | Homework at Crudie School | | At Crudie School we set homework for our pupils to reinforce what they have been learning in class and practice the skills they have been taught. The different homework tasks that we set gives the opportunity for independent learning as well as giving you a role, as parent/carer, to become actively involved in your child’s homework.  After consulting with you about homework, we have revised what we currently do and this leaflet aims to provide you with guidance about what to expect and how you can support your child. | |  | |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | |  | | When will we get homework? Both classes will be issued their homework on a Monday and pupils will have until Friday to complete it. This way you can choose the best day to work on it, or if you want to spread it out over the course of the week. We realise that your child may have other activities they do or clubs they attend and so you can plan your homework around this.  We don’t set homework on the last week of term and when there is a short week your child will not be expected to do as much. In P5-7, the homework expected that week is written, by the pupils, in to their homework diaries. | |  |  | |  | | --- | | What skills will my child be practicing?  * **Spelling:** Your child will be taught about a spelling pattern during the week. The activities give your child choice as to how they want to practice the spelling pattern. These activities have been designed to be fun and cater for a range of learning styles. * **Numeracy:** We believe that good mental maths provides a strong foundation for numeracy work. We have set games to practice core skills in: addition, subtraction, multiplication, division and place value. By playing them, this reinforces the mental strategies that have been taught. * **Reading:** Children will read more confidently if what they are reading is something they enjoy. In P1-4 we are setting the building blocks for creating fluent readers by teaching the children: their sounds through our phonics programme, blending, word attack, fluency and comprehension. In P5-7 we teach the skills of word attack, comprehension, inference, metalinguistics (being able to work out the meaning of a word from its context), and summarizing. These skills can be applied to any text: book, comic, magazine, newspaper, etc. we have designed activities and questions which practice these skills with a text of your child’s choosing. | |  | |  | |  |  | |  | | --- | | What homework will my P1-4 child get? In P1-4, pupils will get home a sheet that has a range of activities on it. On the top line you will find numeracy activities. On the middle line there are reading activities in italics and on the bottom line there are spelling activities in bold.  Your child should choose one activity from each of the rows. This sheet is designed to last the term and by then your child will have completed all of the activities on it. There may be a week where you are very busy and so would choose one of the quicker activities, or a week where you have more time and can do a longer activity.  Every so often, they may get a “word-maker” home. They will have learned the spelling sound in class and can use the word maker to play around with sounds and make new words. | |  | |  | |